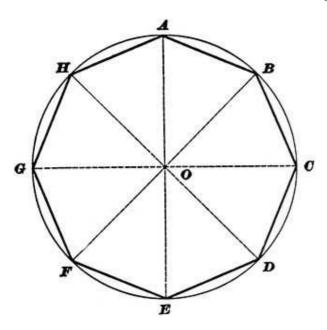
CIV Entrance Exam 2018 $\underset{\tiny \text{Length: 3 hours}}{\text{Mathematics}}$

Examination Center:
Candidate's registration number :
Instructions to candidates
• Write above your registration number and the name of the city where you are taking this exam (Astana, Almaty or Chymkent).
• Do not open the examination paper until instructed to do so.
• No calculators, tables or formula sheets may be used.
• Answers should be written in English or French on the question sheet in the space provided.
• A partial answer is always interesting. Don't hesitate to write down your ideas, even incomplete.
 Marks are indicated at the start of each exercice. You are advised to divide your time according to the marks allocated.
• The maximum mark for this examination paper is 125.
Notations used in this document are the usual ones: for example $\mathbb N$ denotes the set of natural numbers, $\mathbb Z$ the set of integers, $\mathbb R$ the set of real numbers, $\mathbb C$ the set of complex numbers, i is the imaginary number such that $i^2 = -1$ and $\frac{df}{dx}$ or $f'(x)$ is the derivative of a function f with respect to x .
BONNE CHANCE / GOOD LUCK !

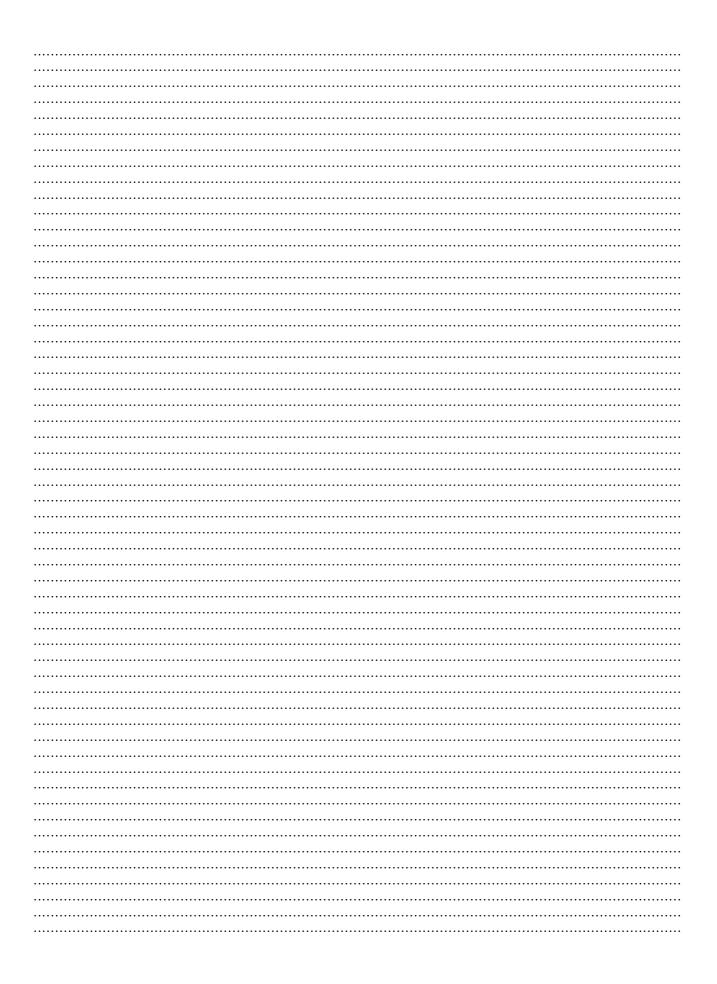
Solve $\cos^2 x - \sin x + 1 = 0$ for x in the range $0 \le x \le \pi$.

Using $\cos 2x = 2(\cos x)^2 - 1$, express the exact values of $\cos \frac{\pi}{8}$ and $\sin \frac{\pi}{8}$ with square roots.

Then use $\sin \frac{\pi}{8}$ to express the length AB of the edges of a regular octogon whose vertices lie on a circle with radius OA = 1 and centered at origin O.



A geometric sequence $(u_n)_{n\geq 1}$, with complex terms, is defined by $u_1=1$ and $u_{n+1}=(1-i)u_n$.						
(a) Find the fourth term of the sequence, giving your answer in the form $x + iy$, $x, y \in \mathbb{R}$.						
(b) Find the sum of the first 20 terms of (u_n) , giving your answer in the form $a(1+2^m)$, where $a \in \mathbb{C}$, and $m \in \mathbb{Z}$ are to be determined.						
(c) Given $k \in \mathbb{N}$, a second sequence $(v_n)_{n\geq 1}$ is defined by $v_n = u_n u_{n+k}$. Show that (v_n) is a geometric sequence.						
(d) A third sequence $(w_n)_{n\geq 1}$ is defined by $w_n = u_n - u_{n+1} $.						
(i) Show that (w_n) is a geometric sequence.						
(ii) State the geometric significance of this result with reference to points on the complex plane.						



Sketch¹ an example of a real function f defined for all real arguments x. It should have all following properties :

1.	f	can	be	differentiated	twice.
1.	./	COLL	\sim	annoidinada	0 ** 100,

2.	f(x)	>	0	for	all	x
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3.
$$\frac{df}{dx} = 0$$
 only for $x = 0$,

4.
$$\frac{d^2f}{dx^2} = 0$$
 only for $x = -2$ and $x = 2$.

 $^{^{1}}$ to sketch = make a rough drawing of.

The numbers shown by two six-sided fair dice are labelled n_1 and n_2 . We thus consider the expression: $S = a + b \ n_1 + c \ n_2$ where $(a, b, c) \in \mathbb{R}^3$. Explaining in detail your proof, find the values of a, b, c such as the range of possible values for S covers all integers from 1 to 36 following a uniform law.			

For $n \in \mathbb{N}^*$, evaluate $S_n = 1 \times 2 \times 3 + 2 \times 3 \times 4 + \dots + n \times (n+1) \times (n+2)$. (for example $S_1 = 6, S_2 = 30, S_3 = 90$). Explain your calculations in detail.

Let us consider n lines in the plane \mathbb{R}^2 such that any two are not parallel, and any three do not intersect. They separate the plane into r_n contiguous regions. For example, one has $r_0 = 1$, $r_1 = 2$. a) Give the values of r_2 , r_3 . b) Express r_{n+1} in terms of r_n . c) Give r_n as a fonction of n , and prove this expression by induction.			

Given 10 natural numbers $x_1, ..., x_{10}$ greater or equal to 1 and lesser or equal to 100, show that there always exists two disjointed non-empty subfamilies A and B with the same sum.

For example, with $(x_1, ..., x_{10}) = (1, 2, 3, 4, 5, 10, 11, 12, 13, 100)$, one can take A = (4, 10) and B = (1, 2, 11), because 4 + 10 = 1 + 2 + 11.

Be aware that the numbers $x_1, ..., x_{10}$ are not necessarily distinct.

Given any 1000 distinct points in the plane \mathbb{R}^2 , demonstrate that a line separating the plane into two regions containing 500 points on each side always exists.			